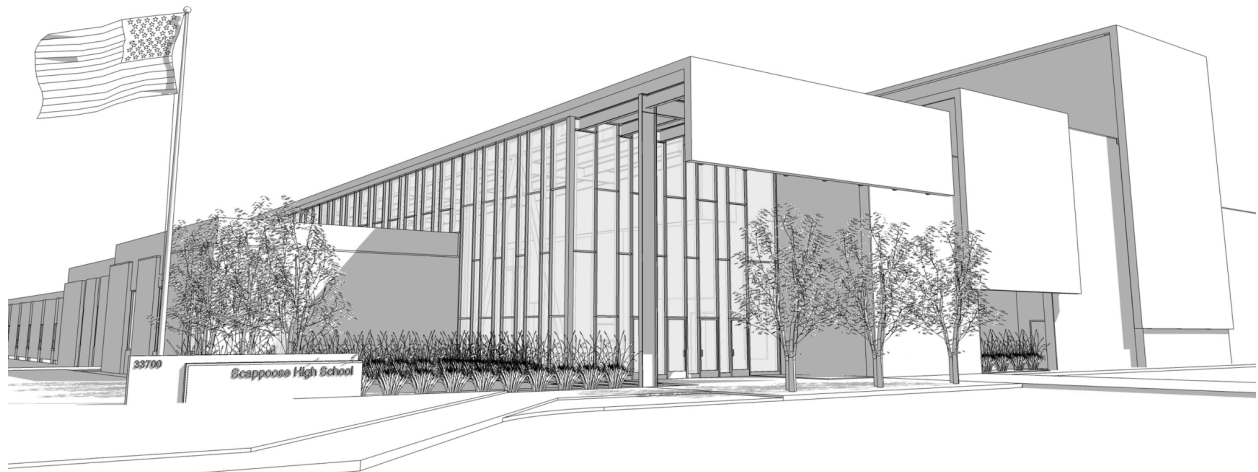


Academic Course Guide

2024-2025



Scappoose High School

33700 SE High School Way

Scappoose, Oregon 97056

www.scappoosek12.org/shs

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SCAPPOOSE HIGH SCHOOL MISSION STATEMENT

To nurture, inspire, and challenge students to become confident critical thinkers,
socially responsible citizens and life-long learners.



TABLE OF CONTENTS

Forecasting.....	4
Schedule Corrections & Changes.....	4-5
Schedule & Counseling.....	5-7
Graduation Requirements.....	8-9
Four Year Plan.....	10
Post Secondary Planning.....	10-12
Policies & Procedures.....	13-16
Electives.....	16-17
Career & Technical Ed—Fine Arts.....	17-26
Music, Choir, Theater.....	26-29
Health/Physical Education.....	29-30
Language Arts.....	31-33
Math.....	33-35
Science.....	35-38
Social Studies.....	38-40
Special Education.....	40-42
World Language.....	42-43
Miscellaneous Courses.....	43-44

FORECASTING

Forecasting is the process of selecting classes you wish to take during the next school year and beyond. It is a plan that prepares you for college, work, and your goals for the future. During high school, you have the opportunity to make many choices and decisions that will impact your future. Forecasting is one of these opportunities.

In order for forecasting to be successful, you must read the **COURSE DESCRIPTION GUIDE** carefully and make sure to click links attached for additional information. The Course Description Guide should be used to acquaint you and your parent/guardian to Scappoose High School's graduation requirements, program offerings and course descriptions, and policies and procedures. If you plan on enrolling in a 4-year college or university, you must meet additional requirements in addition to those needed to graduate.

You should consider your options carefully when selecting courses. The school's master schedule is built around the classes students forecast for. Therefore, it is essential that you make requests for classes that you are genuinely interested in attending. Every attempt is made to satisfy student requests; however, students may receive a schedule that is reflective of **Alternate Choices** in the event that the school is unable to offer a course due to insufficient enrollment, inadequate funding, or scheduling conflicts.

It is the goal of the counseling department to provide each student with an acceptable schedule each semester. It is imperative for students to take great care in selecting classes and alternatives during the forecasting process. If a scheduling error has been made, the counselor should be notified as soon as possible.



CLASS
schedule

SHS SCHEDULE

Scappoose High School operates on a **semester schedule**:

- 6 classes, 60 minutes, 5 days per week
- Each semester runs 15 weeks
- Each passing semester course will earn students .5 credit

Example 9th Grade Schedule

Semester 1	J Term	Semester 2	MJ Term
English 9A OR Honors English 9A		English 9B OR Honors English 9B	
Physical Science A or *Biology IA		Physical Science B or *Biology IB	
Global Studies A		Global Studies B	
Math:		Math	
Elective:		Elective:	
Elective:		Elective:	

**Students entering Advanced Algebra II can request to enter Biology their 9th grade year.*

SHS COUNSELING DEPARTMENT

Our mission is to provide support to each student and ensure their academic, career, and personal/social developments are being met. We achieve this through:

- **Guidance Curriculum**—going into classrooms and teaching
- **Individual Planning**—assisting students and their parent/guardian in development of academic and career plans
- **Responsive Services**—addressing students' immediate concerns
- **Systemic Support and Integration**—including program, staff, and school support activities and services
- **Student Advocacy**—Students are encouraged to come to the counseling office before school, after school, or during their lunch for drop-in counseling or they may schedule an appointment to meet with their counselor. Parents may call or drop by the SHS counseling office to set-up an appointment.

SHS Counseling department provides **targeted guidance** to all SHS students to support students throughout high school and with their post-secondary plans. Guidance is done through a variety of venues including classroom and grade level guidance and through

Naviance, a Career and College planning tool. On the next page, you can learn about what guidance the counseling office does by grade level.

SHS GRADE LEVEL GUIDANCE		
GRADE LEVEL	TOPIC	SKILLS
9th Grade	Freshman 101	Students learn about the basics of high school such as credits, transcripts, resources, and much more.
10th Grade	Strengths Explorer	The Strengths Explorer activity assesses 10 talent themes for individuals and identifies each student's three strongest emerging talents, such as Confidence, Dependability, or Future Thinker.
11th Grade	Career Cluster	The Career Cluster Finder is a simple assessment match that helps a student discover which career clusters may be a good match based on activities that interest him or her, personal qualities the student has and subjects the student enjoys in school.
	Career Interest Profile	The Career Interest Profiler is an online career interest assessment for students based on Holland's Interest Codes. It allows students to complete an inventory which analyzes their own interests and pairs the results with potential career matches.
	Resume	Academic and vocational organizations review resumes for seven seconds before determining whether the candidate should move to the next round of evaluation. Learn the required sections of a resume and begin to create your unique resume story in order to stand out in the crowd.
	College Super Match	The SuperMatch college search tool within Naviance makes it even easier for students to explore their options and discover colleges that are a match with their academic profile and a fit with what they're looking for in a college experience.
	Interviewing with Stars	Understanding what information to give in an interview can help you secure the job, receive the scholarship, or earn the promotion. Many interviewers ask behavioral questions to gain better insight into how you've problem solved or worked with others in the past. The STAR Method provides critical details that show the employer you are capable of handling the task.
	Mock Interviews	Being confident in an interview involves preparation. This presentation begins the moment you apply and continues until you accept the position. Learn how proper research can show enthusiasm to the interviewer while also preparing you for the questions they may ask.
	Financial Reality Fair	The InRoads Financial Reality Fair is a hands-on experience in which students identify their career choice and starting salaries then complete a budget sheet requiring them to live within their monthly salary while paying for basics such as housing, utilities, transportation, clothing, and food. ALL 11TH GRADERS ARE REQUIRED TO ATTEND THIS ANNUAL EVENT AS PART OF THEIR GRADUATION REQUIREMENT.
12th Grade	College and Career Month	In the month of October, SHS hosts a college and career month to support students with their post secondary planning. Events that take place throughout the month include, but are not limited to: field trips, college admissions presentation, guidance for requesting transcripts in Naviance, sessions to help students with applications (college, job, etc.), career spotlights, scholarship information, financial planning, and much more.

SHS GRADUATION REQUIREMENTS

The Scappoose High School Diploma is designed to prepare each student for success in all aspects of their life, including college and career, citizenship, and life-long learning.

To earn a diploma, students need to successfully complete the following:

- demonstrate proficiency in the Essential Skills (pending ODE Guidelines)
- complete personalized learning requirements, and earn credit requirements
 - Personalized Learning Requirements include:
 - Career Related Learning Experience
 - Mock Interviews
 - Resume

COUNSELING TAB ON SHS'S WEBSITE

Stay up-to-date on all happenings of Scappoose High School's Counseling Department by visiting our website at <https://www.scappoosek12.org/shs>. Click on the Counseling tab to find information on college planning, career explorations, scholarships, Naviance, and more.

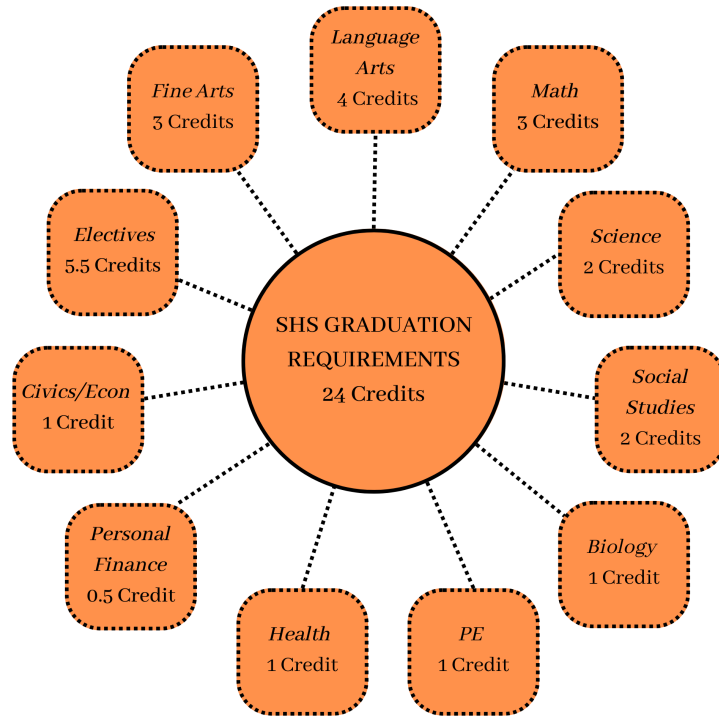
NAVIANCE

Naviance is an essential tool for managing the college process. Students use Naviance for their college search and application, to organize college information, research career/college options, compare colleges, etc. Naviance can be found through a quick link on the school's website or at <https://student.naviance.com/auth/fclookup>.

Student username: first name + last initial + grad year@stu.scappoosek12.org (example: johnathans2020@stu.scappoosek12.org)

GRADUATION REQUIREMENTS

SUBJECT	CREDITS
English <ul style="list-style-type: none"> • English 9 or English 9 Honors • English 10 or English 10 Honors • English 11 or Writing 121 or Communications 111 • English 12 or Writing 121 or Communication 111 	4
Math <ul style="list-style-type: none"> • Algebra I • Geometry • Int Algebra, Adv Alg II, Pre Calculus, Math 111/112, Math 251, Statistics 243 	3
Science <ul style="list-style-type: none"> • Physical Science • Biology and Honor Biology • Chemistry/Chemistry 104, Physics/Physics 101/103,, Human Physiology/BIO 200 and BIO 109, Earth and Environmental Science, Plant Science 	3
Social Studies <ul style="list-style-type: none"> • Global Studies • American Studies or History 201/202/203 • Civics • Economics/Economics 202 	3.5
Health <ul style="list-style-type: none"> • Health I • Health II 	1
Physical Education (any two over four years) <ul style="list-style-type: none"> • Advanced Sport Training • Conditioning • Weight Training, Female • Yoga • Team Activities 	1
Career Tech/Arts/World Language <ul style="list-style-type: none"> • Spanish courses • Manufacturing Tech,, Product Dev, Digital Fab • Art courses • Business/Technology courses • Music courses (choir/band) • Theater courses 	3
Electives <ul style="list-style-type: none"> • Leadership • TA/Office Aid, Peer Tutor • Work Experience • Psychology • J-Term courses • Additional core courses, after required credits have been met 	5.5
Personal Finance	.5
Career Pathways Skills (REQUIRED for the class of 2027 and on)	.5
Total number of credits to graduate	24



FOUR YEAR EDUCATION PLAN

FRESHMAN	SOPHOMORE
<p style="text-align: center;">SEMESTER 1</p> <p>English: English 9 or Honors 9 (circle one) Math: _____ Physical Science Global Studies Elective: _____ Elective: _____</p> <p style="text-align: center;">SEMESTER 2</p> <p>English: English 9 or Honors 9 (circle one) Math: _____ Physical Science Global Studies Elective: _____ Elective: _____</p> <p>J TERM: _____ MJ TERM: _____</p>	<p style="text-align: center;">SEMESTER 1</p> <p>English: English 10 or Honors 10 (circle one) Math: _____ Biology American Studies or History 203 (circle) Elective: _____ Elective: _____</p> <p style="text-align: center;">SEMESTER 2</p> <p>English: English 10 or Honors 10 (circle one) Math: _____ Biology American Studies or History 203 (circle) Elective: _____ Elective: _____</p> <p>J TERM: _____ MJ TERM: _____</p>
JUNIOR	SENIOR
<p style="text-align: center;">SEMESTER 1</p> <p>English: English 11 or WR 121 or Comm 111 (circle one) Math: _____ Health I or Elective (circle one) Science Personal Finance or Elective (circle one) Elective: _____</p> <p style="text-align: center;">SEMESTER 2</p> <p>English: English 11 or WR 121 or Comm 111 (circle one) Math: _____ Health I or Elective (circle one) Science Personal Finance or Elective (circle one) Elective: _____</p> <p>J TERM: _____ MJ TERM: _____</p>	<p style="text-align: center;">SEMESTER 1</p> <p>English: English 12 or WR 121 or Comm 111 (circle one) Civics or Economics Health II OR Elective (circle one) Elective: _____ Elective: _____ Elective: _____</p> <p style="text-align: center;">SEMESTER 2</p> <p>English: English 12 or WR 121 or Comm111 (circle one) Civics or Economics Health II OR Elective (circle one) Elective: _____ Elective: _____ Elective: _____</p> <p>J TERM: _____ MJ TERM: _____</p>

POST-SECONDARY PLANNING & ADMISSION REQUIREMENTS

The right classes open more doors! The classes you take in high school determine the post-secondary opportunities available to you. More credits and more rigorous classes (Honors, AP, or college credit) usually mean a greater number of schools you can apply to, and often more scholarships, too!

Senior year is a very important year! Please use every opportunity available to you!

OREGON ADMISSION REQUIREMENTS

COMMON POST SECONDARY OPPORTUNITIES				
TRADE/APPRENTICESHIP	US MILITARY	2-YEAR COMMUNITY COLLEGE	4-YEAR PUBLIC UNIVERSITIES	4-YEAR PRIVATE COLLEGES
<p>High School Graduation Requirements Met</p> <p>Minimum age requirements (will depend on program, but is most often 18 years or older)</p> <p>Minimum high school math requirements (will depend on program, but is often passing Pre-Alg or Algebra with a C or better)</p> <p>Standardized Placement Test (depending on the program/trade)</p> <p>Application/Interview</p> <p>MOST OF THESE OPPORTUNITIES ARE FREE!</p>	<p>High School Diploma</p> <p>Must be a U.S. Citizen</p> <p>Must be in good health</p> <p>Must be 17 to 40 years of age</p> <p>Must pass the Armed Services Vocational Aptitude Battery (ASVAB)</p>	<p>High School graduation requirements met</p>	<p>High School graduation requirements met</p> <p>PLUS All core courses have grades of C or better</p> <p>2 years of the same foreign language</p> <p>SAT or ACT test scores (Test Optional)</p> <p>Minimum GPA of 2.75-3.25</p> <p>Additional coursework and other factors may increase likelihood of admission</p>	<p>High School graduation requirements met</p> <p>PLUS (recommended) 3-4 years of a foreign language</p> <p>3-4 years of social studies</p> <p>3-4 years of science (lab)</p> <p>3-4 years of math (through Calculus or Statistics) Arts and/or challenging Electives</p> <p>Competitive GPA; mostly A's and B's Competitive SAT/ACT test scores (May vary)</p> <p>Honors or college credit courses Extracurricular communspecial achievements and community service</p>

NCAA ACADEMIC QUALIFICATION

The NCAA has additional requirements for athletic eligibility, which may be found at www.eligibilitycenter.org. If you are planning on pursuing participation in an NCAA sport, please contact the school's athletic office as soon as possible. Note that the NCAA states that it is the student-athlete's responsibility to ensure they are taking the correct courses to be NCAA-eligible. You can find more information on core course requirements and eligibility at <https://www.ncaa.org/sports/2014/10/6/core-courses.aspx>.

DUAL CREDIT COURSES

SHS COURSE	HIGH SCHOOL CREDIT	COLLEGE EQUIVALENT	COLLEGE CREDIT
Econ 202	.5 credits	OIT - Econ 202	4 credits
Communications 111	.5 credits	WOU - Communication 111	4 credits
Fire Science	2.0 credits	PCC - FP 101 PCC - GEO 248	3 credits 4 credits
History 203	1.0	OIT - History 201, 202, 203	9 credits
Human Physiology	1.0 credits	OIT - Bio 200 and Bio 109	4 credits
Machining 121	.5 credits	PCC - MCH 121	5 credits
Math 111	.5 credits	OIT - Math 111	4 credits
Math 112	.5 credits	OIT - Math 112	4 credits
Math 251	.5 credits	OIT - Math 251	4 credits
Physics 101	1.0 credits	PCC - Physics 101	4 credits
Spanish 3	1.0 credits	WOU - SPAN 101, 102	8 credits
Statistics 243	1.0 credits	OIT - Math 243	4 credits
Theater 110	1.0 credits	WOU - Theatre 110	3 credits
Welding 190B	.5 credits	PCC - WLD 190B	2 credits
Writing 121	1.0 credits	WOU - Writing 121	4 credits

Many Scappoose High School courses offer students the opportunity to earn college credit, as well as high school credit. Scappoose teachers have worked with instructors from regional

community colleges, universities and local Educational Service Districts to allow high school students to earn college credits. Dual credit courses help shorten time-to-completion of degree, as well as save money for students and parents.

Students are responsible for registering for college credit and responding to requests from the college. Students must understand that the grade they earn will remain on their college transcript.

WEIGHTED GRADES

Students are encouraged to enroll and excel in the greatest number of rigorous courses possible. It is recommended that students confer with teachers, counselors, and parents as they plan their course of study. Student's weighted grade point average (GPA) will determine class rankings.

Weighted grades are assigned to the following courses:

History 201/202/203, Econ 202, Communications 111, Fire Science, Human Physiology (Bio 109, Bio 200), Machining 121, Welding 190B, Math 111, Math 112, Math 251, and Writing 121.

Both regular and weighted GPA and class rank will be computed and recorded on a student's academic transcript. Grades earned in these classes will be weighted and use the following numerical system:

A = 5 points B = 4 points C = 3 points D = 2 points F = 0 points

GRADE POINT AVERAGE

The cumulative GPA is computed at the end of each semester and is based on the grades of all credited course work. The total number of grade points is divided by the total number of graded (P/NP are not calculated into GPA) courses taken. Each course grade, other than those courses that are weighted, shall be based on a numerical system as follows:

A = 4 points B = 3 points C = 2 points D = 1 point F = 0 points

VALEDICTORIAN(S) & SALUTATORIAN(S)

After 7 semesters of high school work, the student(s) with the highest weighted grade point average will be recognized as SHS Valedictorian(s). The student(s) with the next highest grade point average will be recognized as SHS Salutatorian(s).

OFF CAMPUS CREDITS/GRADES

Scappoose High School will offer credit in the following off-campus experiences:

- College or high school level course
- Work experience

Students applying for credit earned through off-campus college or high school locations must file an 'Outside Credit Application' form in the counseling office prior to enrolling in any program or class. All off-campus credits must have prior approval by Scappoose High School administration.

The student is responsible for the cost of off campus courses. The student must provide an official record specifying the course title, grade, and institution to the registrar for information to be recorded on the student's Scappoose High School transcript.

Outside High School courses placed on Scappoose High School's transcript must be courses approved by the NW Accreditation of Secondary and Higher Education Association. All off-campus credit used towards graduation (elective and required) will be computed in the student's GPA.

CREDITS EARNED IN MIDDLE SCHOOL

Policy IKAC provides the basis for middle school students to earn high school credits for selected courses (Algebra I and Geometry earning letter grades of an "A" or "B").

Some colleges and universities may not accept high school credits earned at the middle school level. Be aware that even in the case of your student earning an A, having more courses on the transcript will dilute the GPA on a weighted grading scale. For more information, click on Middle School Math Form

It is highly recommended that you discuss this option with your high school counselor prior to having the grade transcribed.

REPEATING COURSES/REPLACING GRADES

All courses that students complete will be recorded on their transcript. Students will not receive additional credit for repeated courses, unless the Course Description Guide indicates the course can be repeated. Students may elect to retake a course, if available, to replace a grade on their transcript under the following circumstances:

- Only courses where a grade of "C or lower" was earned are eligible to be repeated.
- Courses repeated for a higher grade will not be awarded additional credit.
- If a student earned a grade higher than the original, the higher grade will be counted for credit and GPA calculations. The original grade will be assigned an "R," not counting in GPA calculations nor granting any credit. Both courses will be listed on the transcript to show that the course was taken twice.

INCOMPLETE GRADES

Any student receiving an incomplete grade (I) in a course will have two weeks after the grade has been issued to submit coursework in order to receive a letter grade (A-D, F). At the end of the two-week period, the grade will be changed to a letter grade based on coursework submitted.

CREDIT RECOVERY

If a student does not pass a required graduation course, the student will be required to retake the same course at a later time or recover the credit in another way (J Term or SHS Ontrack class).

Credit may also be recovered outside the regular school program, at the student's expense, if the recovery plan has previously been approved by administration. Students planning on completing recovery courses outside of SHS must fill out the 'Request for Outside Credit' form prior to enrolling in the course.

ATHLETIC/ACTIVITY ELIGIBILITY

Students must meet the Scappoose School District and OSAA eligibility standards to participate in athletics and extracurricular activities. Students must pass five of six semester classes and two of three J Term/MJ Term classes and be making satisfactory progress towards graduation in order to maintain eligibility. All freshmen begin with academic eligibility for the fall season.

For full details, please visit <http://www.osaa.org/governance/handbooks/osaa>

PARTICIPATION IN GRADUATION CEREMONY

Senior students will be allowed to participate in the commencement exercise if they have completed all of the Scappoose High School graduation requirements. Students that are enrolled in courses at a community college, college, or other correspondence courses must complete all requirements and submit a transcript with official grades to the SHS registrar prior to participating in the graduation ceremony. Failure to meet any of these criteria will result in non-participation in the commencement exercise.

EARLY GRADUATION

Scappoose High School provides the opportunity for some students to complete their schooling in less than four years. All early graduation requests must be made prior to the end of the student's sophomore year.

1. Students may request early graduation under the following guidelines:
2. Student must schedule an appointment with their counselor to complete the 'Early Graduation Request' form.
3. Parent and student must meet with counselors to review the plan and graduation requirements (including essential skills - pending Oregon Department of Education).
4. Student must submit a written request that explains their reasons for early graduation, including their educational, vocational, or employment plans.
5. School Principal will review the completed application and approve or deny the request.

TEACHER ASSISTANT

Junior and Senior students may request to serve as a classroom, office, custodial, cafeteria assistants no more than once per semester. To be considered, students must meet the minimum criteria of a 2.0 GPA and be on track to graduate. Students must obtain a signed

'Teacher's Assistant' form. Teacher's Assistant classes are NOT recommended for college bound students.

WORK EXPERIENCE

Work Experience is a course limited to junior and seniors who are employed. Students must complete 65 hours of work to equal 0.5 unit of credit. No more than 2 credits of Work Experience may be counted towards graduation. All work experience will be graded pass or no pass.

EARLY RELEASE/LATE ARRIVAL

Early release and late arrival schedules are granted to senior students that are on track to graduate. Early release and late arrival are NOT recommended for college bound students. Students are limited to one release per semester.

SPECIAL EDUCATION

A variety of special education programs are available in order to meet a student's individual academic needs. Students are identified for these programs by formal testing and observation by an evaluation team. If a student is deemed eligible according to Federal guidelines, an Individual Education Plan (IEP) is developed by the parents and staff in order to meet the unique needs of the student. The program offerings are designed to help identified students by developing basic skills, teaching and learning strategies, and instruction in basic skills for daily living. Special education teachers will assist students in developing an appropriate schedule of classes.

ELECTIVES

ADVANCED LEADERSHIP

Grade Level: 10, 11, 12

Length: 2 Semesters

Prerequisite: Must be an elected Class, ASB or appointed officer

Advanced Leadership is a year-long course. Elected class, Associated Student Body (ASB) Officers, and Appointed Officers will be responsible for communicating with and representing Scappoose High School's student body. Officers will plan and deliver various all-school activities (assemblies, dances, spirit & appreciation weeks etc.), while promoting citizenship, scholarship, leadership, and human relations. In addition, officers will be required to complete academic work, committee responsibilities, philanthropic and class fundraising, and community service projects.

COMMUNITY LEADERSHIP

Grade Level: 9, 10, 11

Length: 1 Semester (course may be repeated)

Prerequisite: None

If student council (Advanced Leadership) or Club (NHS, FBLA etc.) leadership is your ultimate goal, this is the ideal starting point!

Community Leadership is a class focused on developing leaders and preparing them to take on roles at SHS that help shape culture and community. The class focuses on skill development, teaching resume building, interview skills, email etiquette, organizational techniques, and confidence in public speaking. This is an entry-level class for leaders who want to push themselves and excel in creating a future in leadership roles here at SHS.

Skills from this class will translate positively to your college and career goals after high school. The major philanthropic projects the class tackles are planning the Veteran's Breakfast, organizing Thanksgiving Baskets, and overseeing the Foster Care Giving Tree.

FIRE SCIENCE (DUAL CREDIT OPTION)

Grade Level: 11,12

Length: Bi Monthly during Semester 1 and Semester 2 and J/MJ Term

Prerequisite: *Application and interview may be required for admission. Student MUST be 16 years or older.

In collaboration with Portland Community College and Scappoose Fire District, 11th and 12th grade students can take a Drone Firefighting class and obtain their FAA Part 107 License. The class provides an overview of fire protection, emergency services, and career opportunities in fire protection and related fields. The class also includes:

- Culture and history of emergency services, fire loss analysis, organization and function of public and private fire protection services, and fire departments as part of local government.
- Covers laws and regulations affecting the fire service, fire service nomenclature, basic fire chemistry and physics, life safety initiatives, and specific fire protection functions.
- Introduce fire protection system and fire strategy and tactics.

Scappoose Fire is the first fire agency in the country to be granted state wide waivers by the FAA to fly over 400 feet and in controlled airspace with Uncrewed Aircraft Systems. Scappoose Fire is also one of the leaders with this technology in the state. We intend to incorporate some STEM learning techniques specific to UAS in our training.

PSYCHOLOGY

Grade Level: 10, 11, 12

Length: 1 Semester

This elective course introduces students to several classic theories of psychology. The class focuses on activities, discussion, readings and lecture, and simulations that explore many subject areas such as personality, motivation, learning, perception, memory, bias, and major areas of mental illness. Students will develop effective communication skills by locating, processing and conveying information using traditional and technological tools.

FINE ARTS, CAREER TECHNICAL EDUCATION

PAINTING I

Grade Level: 9, 10, 11, 12

Length: 1 Semester

This course is built upon the skills acquired in Art 1 with an emphasis on painting. Students will learn foundational skill of color theory and paint application in wet mediums including watercolor, tempera, acrylic, and ink. This course requires a familiarity of the basic drawing and composition techniques, as well as, foundational skills in the Elements of Art and Principles of Design. Students will complete a visual and oral presentation on an historic art movement in the 20th century. Instruction is based on the Oregon and National Art Standards.

PAINTING II

Grade Level: 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Painting I

This course is an extension of the skills acquired in Painting 1 with an emphasis on painting and content development. Through the exploration of artistic movement of the past coupled with the use of various learned techniques in wet mediums. Students will complete an oral and visual presentation of an art movement and a master artist. Painting II students will also complete at least one large painting. Students will participate in the Oregon Scholastic Art Awards. Instruction is based on the Oregon and National Art Standards.

ADVANCED ART

Grade Level: 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Art I, Art II, Painting I

Building on skills acquired in Art 1, Art II, and Painting 1, this course allows students to expand their knowledge and appreciation for art in various forms and mediums. Diving deeper into the application and experimentation of artistic mediums students will begin to articulate one's artistic voice and refine their personal style. Students will explore different mediums. Art created in the class can be 2D, 3D or a combination of both. While the focus of this course will remain in the realm of art production, students will be studying artists from various time periods and artistic movements. Students will complete a visual and oral presentation of an 'art master' of their choice. We will discover new ways to express ourselves, our opinions, address social issues and better understand our world through visual art. Most importantly, we will begin to find and develop our artist voice through artistic imagery. The overall focus in the course will include: Create, Present, Reflect on art created by the student artists along with the continuation of the personal Visual Journal. Students will participate in the Oregon Scholastic Art Awards. Instruction is based on the Oregon and National Art Standards

ADVANCED ART PORTFOLIO

Grade Level: 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Instructor approval and successful completion of Art 1, Art II, Painting I, and Advanced Art

This class is designed for independent artists, diligent workers, and creative, problem-solving thinkers. Students must be self-motivated and have high artistic creativity and skill. Art created in the class can be 2D, 3D, or a combination of both. By the end of the semester, students will

curate an art show and online portfolio for their art. Students will give end-of-semester presentations on the art created during the semester. This course must have the art teacher's permission to enroll. Instruction is based on the Oregon and National Art Standards. A grade of 'C' or higher must be earned in this course in order to progress to advanced-level art courses.

ART I

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: None

Art I offers an introductory exploration into a variety of dry mediums. (Pencil, Color Pencil, Charcoal, Pastels, Markers, Pen & Ink, Oil Pastels). This class focuses on the concepts based on the Elements of Art, the Principles of Design, and basic color theory. The focus of this class will be on art production; however, there will also be an emphasis on art history from 30,000 BCE up until the mid-nineteenth century. Instruction is based on the Oregon and National Art Standards. A grade of 'C' or higher must be earned in this course in order to progress to advanced-level art courses.

ART II

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: Art I

Art II builds upon the concepts covered and skills acquired in Art I. This class offers an opportunity for students to enhance their skills through guided instruction and explore creating art with a strong voice and intention. This class will be paired with students in Advanced Art class and students will have the opportunity to work collaboratively and explore mediums and other art styles. This class includes the study of art pieces and artists in art history. Students are required to create and develop a personal Visual Journal. This same Visual Journal will also be used in Advanced Art and Advanced Portfolio classes. Instruction is based on the Oregon and National Art Standards. A grade of 'C' or higher must be earned in this course in order to progress to advanced-level art courses.

ART III

Grade Level: 10, 11, 12

Length: 1 Semester

Prerequisite: Art I, Art II

Art III builds upon the concepts covered and skills acquired in Art II. This class offers an opportunity for students to enhance their skills through guided instruction and explore creating art with a strong voice and intention. This class will be paired with students in Advanced Art class and students will have the opportunity to work collaboratively and explore mediums and other art styles. This class includes the study of art pieces and artists in art history. Students are required to create and develop a personal Visual Journal. This same Visual Journal will also be used in Advanced Art and Advanced Portfolio classes. Instruction is based on the Oregon and National Art Standards. A grade of 'C' or higher must be earned in this course in order to progress to advanced-level art courses.

CERAMICS I

Grade Level: 9,10,11,12

Length: 1 Semester

Prerequisite: None

Ceramics I class is an elective class that offers students the opportunity to learn the art and techniques of pottery and ceramics through hands-on practice. Students will be introduced to various hand-building and wheel-throwing techniques, as well as different types of clays and glazes. They will learn about surface decoration and different firing methods. Alongside the technical aspect of ceramics, students will also learn about ceramic artists and historical periods. This class encourages creativity and problem-solving, providing students with a sense of accomplishment as they progress and see their work improve. It's a fun and engaging environment that helps students to develop their skills and explore their artistic talents. A grade of 'C' or higher must be earned in this course in order to progress to advanced-level art courses.

CERAMICS II

Grade Level: 9,10,11,12

Length: 1 Semester

Prerequisite: Ceramics I

Ceramics II students will continue to build upon the skills they have learned in Ceramics I and will have the opportunity to work on more advanced projects. They will learn more advanced throwing techniques and will have the opportunity to work on larger forms, such as vases and teapots. In addition, students will learn about different types of firing techniques, such as electric, gas, and wood firing. They will also have the opportunity to participate in a class critique, where they will receive feedback on their work from their peers and instructors. The course aims to provide a fun and engaging environment for students to explore their creativity, develop their skills and gain knowledge about this artistic practice. Students will also be learning about ceramic history, artists and the impact ceramics has had on different cultures, in order to contextualize their learning and connect to the bigger picture of the human experience. A grade of 'C' or higher must be earned in this course in order to progress to advanced-level art courses.

ADVANCED CERAMICS

Grade Level:10,11,12

Prerequisite: Ceramics II

This class is designed for independent artists, diligent workers, and creative, problem-solving thinkers. Students must be self-motivated and have high artistic creativity and skill. Student artists will create a series of works in ceramic over the course of the semester. Students will give end-of-semester presentations on the work created during the semester. This course must have the art teacher's permission to enroll. Instruction is based on the Oregon and National Art Standards. A grade of 'C' or higher must be earned in this course in order to progress to advanced-level art courses.

SHS PUBLICATIONS

Grade Level: 9, 10, 11, 12

Length: YEAR LONG REQUIREMENT

Prerequisite: None

Explore the world of digital publication by joining the SHS Yearbook staff. Help our team create and publish a lasting record of the school year as we discover how to design stunning layouts, take great photos, interview your peers, and collaborate together.

VIDEO PRODUCTION I

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: None

This is an introductory course into the video production world. You will learn basics in camera use, editing software, and video creation planning. This class is a group based class that relies heavily on teamwork, communication, and time management. If you want to use video cameras, learn how to green screen, and create a variety of videos, come join us in Video Production 1.

VIDEO PRODUCTION II

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Video Production I

You will take the basics of what you learned in video production 1 and translate them into working in a video production studio. In this class you will be in charge of creating the bi-weekly Scappoose news broadcast and being the "face" of Scappoose High School. If you have a dream of being in the television industry, this class will give you valuable skills you will need in the field.

VIDEO PRODUCTION III

Grade Level: 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Video Production I & II

These classes are advanced level classes that are designed on creating professional videos for the school and community. In this class you will create unique professional advertisements, working with top notch equipment, and connecting you with professional partners in our community and around the state. If you want to be in the video production professional field, this is the class for you.

VIDEO PRODUCTION IV

Grade Level: 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Video Production I, II & III

These classes are advanced level classes that are designed on creating professional videos for the school and community. In this class you will create unique professional advertisements, working with top notch equipment, and connecting you with professional partners in our community and around the state. If you want to be in the video production professional field, this is the class for you.

DIGITAL PHOTOGRAPHY

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: None

Explore a variety of techniques available to the digital photographer using computers and digital cameras. Discover how to properly use a DSLR camera to shoot stunning photographs and learn the basics of Adobe Photoshop CC and Lightroom to enhance your photos. Your newly developed skills will help to transform your photographs and take your understanding of photography to the next level!

MANUFACTURING TECH II

Grade Level: 10, 11, 12

Length: 1 Semester

Prerequisite: Trades

Manufacturing Technology is an introductory course designed to provide students with fundamental skills and knowledge in various aspects of modern manufacturing processes. Through hands-on projects and practical applications, students will develop proficiency in operating essential machinery, understanding metalworking techniques, and prioritizing safety protocols and professional work ethics. The course encompasses instruction in working with vertical mills, metal lathes, drill presses, bench metalworking, sheet metal fabrication, welding techniques, and oxygen-acetylene cutting. Safety is a priority and good work ethic necessity.

TRADES EXPLORATION

Grade Level: 9, 10, 11, 12

Length: Semester

Prerequisite: None

This one-semester class is designed to provide students with hands-on experience in both woodshop and metal shop environments. Emphasizing safety as the foremost priority, students will learn the fundamentals of working with wood and metal, gaining proficiency in the use of a limited number of essential tools. The curriculum is carefully structured to cover key processes involved in crafting simple projects, allowing students to develop a strong foundation in both woodworking and metalworking. Key Components of the Course: Safety First: Students will undergo comprehensive safety training in both woodshop and metal shop settings. Understanding the importance of safety protocols and equipment is crucial for creating a secure and productive work environment. Tool Proficiency: The course focuses on a select set of tools in both wood and metal shops. Students will learn how to handle these tools with precision and skill, gaining confidence in their ability to create projects safely and effectively. Woodworking Techniques: In the woodshop component, students will delve into basic woodworking techniques. This includes understanding wood properties, measuring and cutting,

joinery, and finishing. Through hands-on projects, students will apply these techniques to create functional and aesthetically pleasing items. **Metalworking Processes:** The metal shop portion introduces students to fundamental metalworking processes. From metal cutting and shaping to welding and finishing, students will learn the step-by-step procedures involved in transforming raw metal materials into completed projects. **Project-Based Learning:** The curriculum is project-oriented, allowing students to apply their knowledge and skills to real-world scenarios. Throughout the semester, students will work on a series of progressively challenging projects that integrate both woodworking and metalworking techniques. **Work Ethic Development:** Success in this course is not only about mastering technical skills but also about cultivating a strong work ethic. Students will be encouraged to embrace a mindset of diligence, responsibility, and perseverance, recognizing the impact of these qualities on the quality of their work. By the end of the semester, students will have an understanding of basic woodworking and metalworking principles. They will have successfully completed a variety of projects that showcase their proficiency in using tools and applying learned techniques. This course not only equips students with valuable practical skills but also instills a strong work ethic that will serve them well in future endeavors.

MANUFACTURING MACHINE MAINTENANCE

Grade Level: 10, 11, 12

Length: 1 Semester

Prerequisite: Teacher Approval Required

Limited Space

In our Advanced Manufacturing Machine Maintenance Class, you will unleash your inner engineer! Get hands-on experience repairing cutting-edge technology such as 3D printers, Haas CNC mills and lathes, and all Fab Lab, Wood Shop, and Metal Shop machines. This class is only open to the most serious engineering students who have a teacher referral. Are you prepared to develop your abilities? Contact Mr. Lazz or Mr. Kilbourne for your class Referral now!

DIGITAL FAB I

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: None

Prepare to see your ideas come to life in our Digital Fabrication class! We'll look at the most recent technology and techniques in 3D printing, clothing manufacturing, CO2 laser cutting and etching, embroidery, and large-format printing. You will learn to design and create your own unique projects using industry-standard programs such as Rhino7, Adobe Illustrator, Photoshop, Onshape, and Blender.

DIGITAL FAB II

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Digital Fab I

Digital Fabrication II: Advance your digital fabrication skills in this advanced course. You will delve deeper into the technologies and practices of 3D printing, apparel production, CO2 laser cutting, embroidery, and wide format printing, building on the foundation built in Digital Fabrication I. You will learn to construct more complicated designs and projects using industry-standard software like Rhino7, Adobe Illustrator, Photoshop, Onshape, and Blender. In addition, you'll look into more complex subjects including parametric design, digital fabrication for mass manufacturing, and combining different fabrication techniques. You will have a deep understanding of digital fabrication and the ability to bring your most ambitious ideas to life at the end of the course.

MasterCam CAD/CAM Drafting and Operation

Grade Level:9,10,11,12

Length: Semester

Prerequisite:None

MasterCam CAD/CAM Drafting and Operation is an entry-level high school class designed to introduce students to the fundamentals of computer-aided design (CAD), computer-aided manufacturing (CAM), and machine operation. The course begins with traditional hand-drafting techniques to establish a strong foundation in drafting principles before transitioning into introductory-level CAD/CAM 3D drafting using MasterCam, a leading software in the industry. Students will learn how to create, modify, and analyze 3D models using MasterCam's intuitive interface. Through hands-on exercises and projects, they will explore the various tools and features of the software to design intricate parts and assemblies. Emphasis will be placed on understanding geometric dimensioning and tolerancing (GD&T) standards and applying them to engineering drawings. As students progress in the course, they will learn about the integration of CAD/CAM in manufacturing processes and the role it plays in modern industry. They will delve into the principles of CNC (Computer Numerical Control) machining, including toolpath generation, machining strategies, and simulation. In the final phase of the course, students will have the opportunity to operate state-of-the-art Haas CNC mills or lathes to bring their projects to life. Under the guidance of experienced instructors, they will set up, program, and run their designs on real-world manufacturing equipment, gaining valuable hands-on experience in machining operations. By the end of the course, students will have developed a comprehensive understanding of CAD/CAM principles, mastered the use of MasterCam software, and acquired practical skills in machine operation. Whether pursuing further education in engineering, manufacturing, or related fields, this course equips students with essential knowledge and experience to succeed in the ever-evolving world of advanced manufacturing.

Advanced MasterCam CAD/CAM Drafting and Machining

Grade Level:9,10,11,12

Length: Semester

Prerequisite: MasterCam CAD/CAM Drafting and Machining

Advanced MasterCam CAD/CAM Drafting and Operation is a high school class designed to introduce students to the fundamentals of computer-aided design (CAD), computer-aided manufacturing (CAM), and machine operation. The course begins with traditional hand-drafting techniques to establish a strong foundation in drafting principles before transitioning into

introductory-level CAD/CAM 3D drafting using MasterCam, a leading software in the industry. Students will learn how to create, modify, and analyze 3D models using MasterCam's intuitive interface. Through hands-on exercises and projects, they will explore the various tools and features of the software to design intricate parts and assemblies. Emphasis will be placed on understanding geometric dimensioning and tolerancing (GD&T) standards and applying them to engineering drawings. As students progress in the course, they will learn about the integration of CAD/CAM in manufacturing processes and the role it plays in modern industry. They will delve into the principles of CNC (Computer Numerical Control) machining, including toolpath generation, machining strategies, and simulation. In the final phase of the course, students will have the opportunity to operate state-of-the-art Haas CNC mills or lathes to bring their projects to life. Under the guidance of experienced instructors, they will set up, program, and run their designs on real-world manufacturing equipment, gaining valuable hands-on experience in machining operations. By the end of the course, students will have developed a comprehensive understanding of CAD/CAM principles, mastered the use of MasterCam software, and acquired practical skills in machine operation. Whether pursuing further education in engineering, manufacturing, or related fields, this course equips students with essential knowledge and experience to succeed in the ever-evolving world of advanced manufacturing.

BUSINESS IN THE 21ST CENTURY

Grade: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: None

For those students interested in the business world or thinking about owning their own business, this course is a must. Students will learn how the private enterprise system works and their role in the economy as a consumer and a business owner. Topics include entrepreneurship, business ethics, small business management, economics, basic stock market principles, global business and more. Students enrolled in this course will be encouraged to participate in Future Business Leaders of America (FBLA).

SPORTS MARKETING

Grade: 10, 11, 12

Prerequisite: Marketing I

This class will focus on the application of marketing principles and concepts in the sports industry. This includes sponsorships, branding, promotions, public relations, licensing, and sports consumer research and behavior. Students will also learn how to plan, create, and assess sports marketing communication programs that include advertising, marketing, public relations, and new media.

COMPUTER APPLICATIONS

Grade: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: None

This course will focus on software applications utilized in the business world today. Students will be taken through units involving word processing, presentation software, spreadsheet software,

typing and internet knowledge. Students will be encouraged to utilize a wide variety of technology used in the business world and apply it to situations that are common in the everyday workplace. In addition, students will be asked to have basic keyboarding skills and computer knowledge before taking the class.

MARKETING I

Grade: 10, 11, 12

Length: 1 Semester

Prerequisite: None

Students will be exposed to the fundamentals of the following marketing principles: promotions, advertising, marketing mix, promotional mix, product decisions from innovation to production, placement/pricing strategies, packaging, merchandising, sports management, and personal selling. Students will have the opportunity to help run the student store and create new advertising techniques to apply to the student run enterprise zone.

MARKETING II

Grade: 10, 11, 12

Length: 1 Semester

Prerequisite: Marketing I

Students will gain further understanding of marketing essentials within a competitive, free enterprise system. The curriculum will cover an examination of basic business, economic, and marketing concepts. Students will learn essential business principles that affect their lives as an owner, operator, employee, or consumer. The goal for this course is to challenge students to apply concepts and terms learned in Marketing I. Students will build a solid foundation needed to succeed in an entry-level sales or marketing position. Additionally, the material learned in this course is designed to encourage either a career in marketing and/or further study at the college or university level.

MARKETING III

Grade: 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Marketing II

This course will examine the concepts, strategies, and applications involved in multiple aspects of marketing. Students will dive deeper into marketing focusing on everything involved with direct marketing, social marketing, green marketing and multicultural marketing. The goal for this course is to challenge students to apply concepts and terms learned in Marketing I and Marketing II. Students enrolled in Marketing III will be strongly encouraged to seek a degree and/or career in marketing.

MUSIC, CHOIR, AND THEATER (FINE ARTS CONT.)

If you plan to participate in both choir and band during your high school experience, please schedule an appointment with your school counselor to further discuss how this may impact your graduation plan.

JAZZ CHOIR

Grade Level: 9, 10, 11, 12

Length: 2 Semesters

The Jazz Choir is open to students by audition. This vocal ensemble sings a varied repertoire of vocal jazz, contemporary a cappella, and pop arrangements.

Students will focus on developing proper vocal and choral technique, as well as basic music reading. Jazz Choir will perform multiple times throughout the school year, including evening performances and one or two choir festivals at neighboring schools. Jazz Choir meets Monday, Wednesday and every other Friday, during Zero Period.

CHAMBER CHOIR

Grade Level: 10, 11, 12

Length: 2 Semesters (course may be repeated)

Prerequisite: Audition; Ms. Moorman

Chamber Choir is the premiere choir of Scappoose High School, with a distinguished record of achievement. This highly select ensemble provides advanced singers with the opportunity to study and perform various styles of choral literature. A high level of musicianship and professionalism is expected as students represent SHS in performances throughout the community, the state, and travels to an out-of-state festival every other year. Chamber Choir performs in two or more festivals, four evening concerts, and often participates in the State Choir Championship. Students must pass five classes in the fall semester to be eligible for Chamber Choir in the spring semester

CONCERT CHOIR

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: None

Tribe Choir is open to all students, regardless of voice type and experience level. This vocal ensemble sings a varied repertoire of choral music, from Renaissance madrigals to folk songs from around the world to pop arrangements. Students will focus on developing proper vocal and choral technique, as well as basic music reading. Tribe Choir will perform multiple times throughout the school year, including evening performances and one or two choir festivals at neighboring schools.

UKULELE

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: None

This class focuses on beginning ukulele skills, but is open to all levels. Students will learn scales, single-note melodies, and a variety of strumming patterns. Students will work alone and with others, playing a variety of music, including songs of their choice. There may be a possibility to perform at a local venue or school concert during the semester. Owning your own ukulele is highly encouraged, but not mandatory.

BAND/WIND ENSEMBLE

Grade Level: 9, 10, 11, 12

Length: 2 Semesters (course may be repeated)

Prerequisite: moderate to proficiency on a wind instrument; *String bass or electric bass players are accepted

The primary intent of the SHS Band is to help students learn to understand and appreciate music through performance and to study music as an art form. We accomplish these goals through rehearsal and performance experiences and by practicing and developing our skills and to expand our understanding of music. Students will rehearse and perform all levels of band literature on wind instruments, from medium to high level compositions, at evening band concerts, festivals, and competitions. Students are expected to maintain a high level of musicianship at all times, as this group will be the state-competing band at SHS. In addition, students will also perform as the "athletic band" for our sports teams, including football, basketball, and more. Both in and out-of-state trips and performances are a component of band class. Students enrolled in Band/ Percussion Class may receive a fine arts credit.

JAZZ BAND

Grade Level: 9, 10, 11, 12

Length: 2 Semesters (course may be repeated)

Prerequisite: moderate to proficiency on a wind instrument; *bass, electric guitar, and piano players are encouraged to join. The Jazz Ensemble is the premier jazz band at Scappoose High School. The purpose of this ensemble is to refine fundamental aspects of playing a band instrument and introduce students to quality jazz literature. Skills taught in Wind Ensemble include: proper tone production, blending sounds, intonation, rhythmic reading and understanding, articulation, phrasing, listening skills and correct stylistic interpretation of the given literature. The Jazz Band rehearses during zero period and prepares jazz band literature to be performed at the home concerts, jazz festivals, and other events. All wind players in the jazz band must be enrolled concurrently with Band/Wind Ensemble class. *Students from the rhythm section (bass, guitar, piano) do not have to be members of regular band class.

PERCUSSION ENSEMBLE

Grade Level: 9, 10, 11, 12

Length: 2 Semesters (course may be repeated)

Prerequisite: All levels; beginner to proficient

Percussion Class is an extension of the regular band class designed to give percussionists individualized and group instruction on various percussion instruments, including marching percussion and concert percussion. This course is designed to ensure all students receive a well-rounded percussion education. All students will explore, rehearse, and perform all levels of percussion and band literature at evening band or percussion concerts, festivals, and competitions. Students are expected to maintain a high level of musicianship at all times. This

group will be performing with the state-competing band at SHS. In addition, students will also perform as the "athletic band" for our sports teams, including football, basketball, and more. Both in and out-of-state trips and performances are a component of band class. Percussion Class performs in the Winter Percussion Ensemble/ Winter Drumline student activities. Students enrolled in Band/ Percussion Class may receive a fine arts credit for their participation.

THEATRE ARTS (DUAL CREDIT OPTION)

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: None

Theatre Arts 110 is a dual-credit class taught in cooperation with Western Oregon University. For the first semester, we will be learning the basics of theatrical production, from the various aspects of acting onstage to the many behind-the-scenes technicians that play a significant role in getting a play from script to performance. For the second semester, we will be digging deeper and focusing on the aspects of playwriting, acting, and designing the visuals for a performance. Interspersed throughout the course are opportunities to learn improvisational acting techniques as well as character and ensemble-building exercises to bring class and castmates closer as a team.

HEALTH & PE

HEALTH I

Grade Level: 11

Length: 1 Semester

This course is designed to enhance the awareness and knowledge of healthy life styles choices. Major areas of study include Mental Health, Nutrition, Fitness, Stress Management, Drug and Alcohol Prevention, and Human Growth. Upon course completion students should be able to demonstrate an understanding of the factors necessary to maintain health and wellness.

HEALTH II

Grade Level: 12

Length: 1 Semester

This course is designed to enhance the awareness and knowledge of healthy lifestyle choices. Major areas of study are Environmental Health, Violence/Bullying, Injury and Illness Prevention, Infectious and Non-Infectious Diseases, STI/ HIV/AIDS and Human Growth. Upon completion students should be able to demonstrate an understanding of the factors necessary to maintain health and wellness.

ADVANCED SPORT TRAINING

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Student must participate in a high school sport or compete competitively with powerlifting club

This class is designed for those competing in a sport here at the high school. This is a high-level weight lifting class for student-athletes looking to gain a competitive advantage. It is highly encouraged that all of our student-athletes (male and female) take this course to help them get the most out of their athletic careers. This class will utilize a sports performance model to help students gain strength/speed throughout the year, help prevent injuries and allow them to compete at a high level. Student-athletes will participate in an advanced strength training program with an emphasis on Olympic Lifts (squats, clean, jerk and snatch). In addition to the weight room focus, students will also be doing speed work, agility work and plyometrics. There will be a focus on demonstrating proficiency in our core lifts. Student-athletes will be assessed frequently on their progress in speed and explosiveness, so they can receive feedback on their progress.

CONDITIONING

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: None

This class is a fitness based class for athletes and non-athletes alike. Students will spend time working on endurance as well as speed and agility work. Students will build fitness through distance running as well as interval training. Students will be in the weight room working on technique and strength as well as flexibility. Students of all abilities and experience are welcome.

TEAM ACTIVITIES

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: None

Students learn advanced skills, rules, strategies, and training techniques for individual competitive and team sports as well as maintain a basic fitness level. The class also addresses concepts that assist with living a healthy and active lifestyle. Students are asked to set goals and master at least one skill per unit. This class is suggested for competitive students who wish to be active and can work within a team.

WOMENS WEIGHT TRAINING

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: None

Women's Weight Training will focus on allowing students to develop functional strength, endurance, flexibility, balance and cardio-respiratory endurance. Students will participate in a wide variety of exercises using free weights, medicine balls, plyometric equipment, and machine weights. Fitness levels will be assessed and semester-long fitness goals will be established.

YOGA

Grade Level: 9, 10, 11, 12

Length: Semester (course may be repeated)

Prerequisite: None

In this course you will learn the basic principles of a beginner to intermediate vinyasa style class. Students can expect 30 minutes of active participation daily, and each class will end with a guided meditation. Areas of focus will be on flexibility, strength endurance, and breathing techniques.

ENGLISH LANGUAGE ARTS

ENGLISH 9

Grade Level: 9

Length: 2 Semesters

Prerequisite: None

English 9 is a required course that will challenge students to read, think, and write more critically and effectively as they begin their High School English classes. This first year course includes modern and classic texts that will be read both in class and independently, with the goal of building skills in understanding the themes as well as analyzing texts for the author's purposes in developing plot, characterization, and setting. Students will write often to build fluency in communicating ideas through formal and informal responses to texts, and by reflecting upon the world in which we live. Students will build further skills in grammar and vocabulary in order to sharpen their reading and writing skills.

HONORS ENGLISH 9

Grade Level: 9

Length: 2 Semesters

Prerequisites: Strongly Recommend a Honors 8 grade of "C" or better or Standard English 8 grade of "B" or better and a recommendation from 8th grade English teacher.

Honors 9 is an introductory, college-prep course. Students will be exposed to writers from all walks of life, leaving the course with a broader understanding of how diverse authors and speakers answer life's difficult and meaningful questions. During the year, students will develop a deeper understanding of various fiction and non-fiction texts as well as the ability to craft more sophisticated responses to what they read. Texts include works of literature that will be read in class and through independent reading. Expectations for this course include the ability to work independently and collaborate with others.

ENGLISH 10

Grade Level: 10

Length: 2 Semesters

Prerequisite: None

In 10th grade, students will strengthen their vocabulary through the study of Latin and Greek Roots, and learn effective strategies to organize and support their ideas in formal academic writing. Additionally, students learn to use a rhetorical approach to reading and writing in which they experience texts as acts of communication, rather than as static objects. As they learn how to apply various rhetorical lenses to visual, digital, and spoken texts, they will begin to understand that language is inherently persuasive, and that every text is an argument designed to influence readers based on the author's vision of reality. Finally, they will use these skills to deepen their understanding of themes in novel-length works.

HONORS ENGLISH 10

Grade Level: 10

Length: 2 Semesters

Suggested: Strongly Recommend a B in standard 9th grade English, or a C in Honors 9 English, recommendation from current English teacher (grade 9)

Honors English 10 is a fast-paced course aimed at cultivating advanced language, literature, and analysis skills. Covering a spectrum of literature, from modern fiction to Shakespeare, poetry, non-fiction, short stories, and drama, students will engage in frequent writing, focusing on literary analysis, reflective writing, and persuasive writing. Success in this accelerated course requires strong organizational and time management skills, as evidence of higher-level thinking and independent work is both expected and required.

ENGLISH 11

Grade Level: 11

Length: 2 Semesters

Prerequisite: None

This course is designed to challenge students at a high school level to read closely, think deeply, and write effectively. Students will hone the skills of speaking clearly and effectively, listening closely, and communicating honestly. Students will at times work cooperatively in groups to practice said speaking and listening skills, as well as learn valuable lessons in collaboration and respect for others' ideas and opinions. During the year, the curriculum will be focused on American literature, particularly on the theme of "The American Dream." Students will read plays and novels, learn to support their ideas about theme and character with text evidence, and write essays that analyze these concepts. Students will also be required to write regularly in class for a variety of smaller assignments. In addition, students will create presentations that will be given in class to their peers, as well as regularly participate in class discussions, both planned and impromptu.

ENGLISH 12

Grade Level: 12

Length: 2 Semesters

Prerequisite: None

In this course, students will continue to refine their reading, writing, and speaking and listening skills in a variety of ways. We will utilize stories of multiple varieties and lengths, as well as visual and audio media, such as movies, podcasts, and audio versions of written material, in order to examine multiple perspectives and motivations of characters and situations. Communication through writing and speaking will focus on analyzing the human experience through multiple critical lenses. Daily participation in reading, writing, and speaking activities is expected, and summative assessments will be centered around essays, projects, and presentations. Students will also have multiple opportunities to complete passing writing work samples, a state-mandated graduation requirement.

WRITING 121 (DUAL CREDIT OPTION)

Grade Level: 11, 12

Length: 2 Semesters

Suggested: Strongly Recommend a “B” or better in standard English. Course \$30 enrollment fee for students wishing to receive college credit (grants are available to qualifying students)

Students in this college-level writing course read and carefully analyze a broad and challenging range of non-fiction texts, write for a variety of different modes and purposes, and regularly engage in thoughtful conversation with their peers. Through close readings and frequent essay writing, students develop and enhance their ability to work with language and text with a greater awareness of purpose and strategy. This course, prepared in partnership with Western Oregon University through Willamette Promise, requires the submission of a passing writing portfolio in order to receive college credit.

COMMUNICATIONS 111 (DUAL CREDIT OPTION)

Grade Level: 11, 12

Length: 1 Semesters

This class is an introduction to preparing and delivering public speeches with an emphasis on informative and persuasive speaking. Students will develop an understanding and practical application of communication skills, including techniques in controlling speech anxiety, structuring and organizing information to present to a variety of audiences, and improving physical and vocal delivery skills. Writing and research skills will also be strengthened and applied throughout the course as a necessary basis for successful communications in class.

MATH

PRE ALGEBRA

Grade Level: 9

Length: 2 Semester

Prerequisite: Math department recommendation

Elective Credit

This course increases students' foundational math skills and prepares them for Algebra 1 by covering a variety of topics. Topics include graphing points in the coordinate system, solving real-world problems, learning the language of Algebra, operations with rational numbers, powers and roots, ratio, proportion and similar figures, percents, expressions and solving 2 step equations.

ALGEBRA I

Grade Level: 9, 10, 11

Length: 2 Semester

Prerequisite: Current Math Teacher Placement

This course is based on the Common Core Mathematical Standards for Algebra I. The critical areas deepen and extend understanding of linear and exponential relationships. Additionally, students engage in methods for analyzing, solving, and using quadratic functions. The 5 critical

areas of focus are: relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions and equations, and quadratic functions and modeling.

GEOMETRY

Grade Level: 9, 10, 11, 12

Length: 2 Semester

Prerequisite: Algebra I, Current Math Teacher Placement

This course is designed to emphasize the study of the properties and applications of common geometric figures in two and three dimensions. It includes the study of transformations and right triangle trigonometry. Inductive and deductive thinking skills are used in problem solving situations, and applications to the real world are stressed.

INTERMEDIATE ALGEBRA

Grade Level: 11, 12

Length: 2 Semester

Prerequisite: Geometry, Current Math Teacher Placement

THIS COURSE IS NOT NCAA APPROVED

This course is designed to help students master mathematics essential skills. The course will build upon students' existing algebraic and geometric skills while introducing new concepts in statistics and probability. Every topic is introduced from a conceptual, applied point of view. Math exercises hone problem solving skills and foster critical thinking.

ADVANCED ALGEBRA II

Grade Level: 9, 10, 11, 12

Length: 2 Semester

Prerequisite: Geometry, Current Math Teacher Placement

This course is an extension of Algebra I and Geometry. Students will study the fundamentals of linear, quadratic, polynomial, exponential, and logarithmic functions. In addition, topics in probability/statistics and sequences will be covered. Graphing calculators are recommended.

PRE CALCULUS

Grade Level: 10, 11, 12

Length: 2 Semester

Prerequisite: Adv Alg II, Current Math Teacher Placement

This course covers functions and related inequalities. Focus is on polynomial, rational, complex, exponential and logarithmic functions. Second semester examines trigonometric functions and covers their properties, identities and applications in analytic geometry.

MATH 111/112 (DUAL CREDIT OPTION)

Grade Level: 10, 11, 12

Length: 2 Semester

Prerequisite: Successful completion of Adv Alg II

MATH 111: Study of functions including graphs, operations and inverses. Includes polynomial, rational, exponential, logarithmic functions and their applications, and systems of equations.
MATH 112: Math 112 examines the properties of trigonometric functions and their applications. Topics include graphs, identities, vectors and complex numbers. College credit available through Oregon Technical Institute (OIT). Note: college credit is not awarded for MTH 112 if college credit is not taken for MTH 111.

MATH 251 (DUAL CREDIT OPTION)

Grade Level: 11, 12

Length: 2 Semester, with J Term requirement

Prerequisite: Successful completion of Math 111/112

This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus.

SCIENCE

PHYSICAL SCIENCE

Grade Level: 9

Length: 2 Semesters

Prerequisite: Required Course

Physical science is a required lab-based course designed to give students a better understanding of the physical sciences, and develop scientific reasoning skills using evidence. Physical Science A will explore chemistry through atoms and chemical reactions, while Physical Science B studies motions of objects and energy transformations. Emphasis will be placed on conceptual understanding of the content, with appropriate mathematical quantitative support. This framework is essential to building an appropriate base for success in future high school science classes.

BIOLOGY

Grade Level: 10, Grade 9 students entering into Adv Alg II may forecast Biology

Length: 2 Semesters

Prerequisite: Required Course

Biology, the required course for all sophomores, is designed to give students a solid base in the scientific process and a better understanding of life sciences. Students will explore the major themes laid down by the Next Generation and Oregon State Science Standards. Biology is taught holistically through storylines, using multiple biology standards that help students think about science in a problem-solving way. Storylines allow instructors to revisit the same standards multiple times a year, progressing to more elevated levels of understanding. This course encourages students to question daily observable living phenomena surrounding them and ask how and why. Using this expeditionary method to learn about the living world instills a higher level of understanding and forms a solid science foundation for future courses of study.

HONORS BIOLOGY

Grade Level:10,11,12

Prerequisite:Grade 9 students entering into Adv Alg II may forecast Honors Biology, Grade 10 students with B or higher in Physical Science or recommendation from current Science teacher

Welcome to Honors Biology, a relevant and challenging course designed to delve into the forefront of biological sciences with a particular emphasis on current issues shaping our understanding of life on Earth. The first semester will focus on Ecosystem Structure, inviting students to dissect the intricacies of ecological systems. From the microscopic interactions of organisms to the macroscopic dynamics of ecosystems, students will investigate the delicate balance that sustains life and the impact of human activities on these systems. Engaging discussions and hands-on activities will illuminate key concepts such as biogeochemical cycles, biodiversity, and the intricate relationships that define the interconnectedness of life.

The second semester of Honors Biology shifts the focus towards Population Biology Concepts, offering an in-depth exploration of the factors influencing the abundance, distribution, and dynamics of populations. Through real-world case studies and contemporary research, students will analyze how human activities, environmental change, and emerging technologies shape the trajectory of species populations. Discussions will extend to conservation strategies, ethical considerations, and the role of biology in addressing global challenges. This course aims to foster critical thinking, scientific inquiry, and a deep appreciation for the relevance of biology in the rapidly evolving world around us. Join us in this adventure as we unravel the mysteries of ecosystems and populations, and examine the profound impact of biology on the world we inhabit.

PLANT SCIENCE

Grade Level: 10, 11, 12

Length: 2 Semesters

Prerequisite: Physical Science or Biology Grade 9 taken by Freshman with Teacher approval.

Welcome to SHS Plant Science, a dynamic course centered around the horticulture of native plants within our very own on-campus greenhouse. We will partner with the Scappoose Bay Watershed Council throughout the year by helping with native plant sales, and restoration field trips in and around Scappoose. Students will immerse themselves in the fascinating world of plant life, exploring topics such as plant identification, growth, ecology, and plant physiology. Through hands-on experiences in our greenhouse and on field trips, learners will cultivate a deep understanding of the unique characteristics and requirements of native plants. From the intricacies of plant structure to the ecological role they play in their natural habitats, this class integrates theoretical knowledge with practical skills, fostering an appreciation for the diverse and essential role of plants in our ecosystem. Join us as we delve into the green realm, nurturing a passion for plant science and horticulture.

CHEMISTRY

Grade Level: 10, 11, 12

Length: 2 Semesters

Prerequisite: Enrollment in or completion of Adv Alg II

This college preparatory class is designed for students planning on pursuing careers in the fields of science, engineering, or medicine (nursing, physical therapy, pharmacy, etc). Mathematical problem solving and laboratory explorations will be the focus of the class. Topics include properties of matter, reactions, mass and mole measurements, atomic theory, periodic table and properties, bonding, solutions, and acids and bases.

CHEMISTRY 104

Grade Level: 10,11,12

Length:

Prerequisite:

This is a college credit introductory course (through Western Oregon University) designed to prepare students for 200-level college chemistry classes. An environmental lens is taken, to provide the background needed to understand the chemistry behind current environmental issues & their effect on society. Environmental topics such as air pollution, water pollution, ozone depletion, climate change and energy will be explored. Chemistry topics include properties of matter, reactions, mass and mole measurements, atomic theory, periodic table and properties, bonding, solutions, and acids and bases.

EARTH AND ENVIRONMENTAL SCIENCE

Grade Level: 9,10,11, 12

Length: 2 Semesters

Prerequisite:

Welcome to Earth & Environmental Science—an introductory course offering a foundational exploration of our planet's essential aspects. The initial semester delves into Earth's Systems and Natural Resources, unveiling the interconnectedness of Earth's geosphere, atmosphere, hydrosphere, and biosphere. Through hands-on activities and real-world examples, students will gain insights into the delicate balance of these systems and the impacts of human activities on vital natural resources. Join us as we unravel the complexities of Earth and Environmental Science.

Transitioning into the second semester, our focus sharpens on Land and Water Use, exploring the human-environment relationship. From agricultural practices to urban development, students will analyze sustainable and unsustainable approaches influencing land use and water management. Emphasizing real-world applications and environmental awareness, this course aims to develop critical thinking skills and nurture a deeper understanding of how human actions impact Earth's health. Join us as we unravel the complexities of Earth and Environmental Science.

PHYSICS

Grade Level: 10, 11, 12

Length: 2 Semesters

Prerequisite: Enrollment in or completion of Adv Alg II

HONORS PHYSICS - OPTIONAL

This college prep course is designed for students with a strong curiosity about how the physical world around them works, and students planning on attending college to pursue careers in science or engineering. Conceptual understanding, data collection & analysis, problem solving, and laboratory explorations will be the focus of the class. Topics covered include kinematics, dynamics, gravitation, waves, optics, and electricity & magnetism. An embedded Honors Physics option will be available for students interested in college-level course work.

PHYSICS 101

Grade Level: 10,11,12

Length:

Prerequisites:

This course is designed for students planning on attending college and pursuing careers in science or engineering, or students with a strong curiosity about how the physical world around them works.

Conceptual understanding, problem solving, and laboratory explorations will be the focus of the class. Topics covered include forces, momentum, energy, vectors & projectile motion, satellite motion, and rotational motion.

HUMAN PHYSIOLOGY (DUAL CREDIT OPTION)

Grade Level: 11, 12

Length: 2 Semesters

Prerequisite: "B" or better in previous Physical Science & Biology courses (or with a teacher recommendation)

***Bio 200– Dual Credit OPTIONAL**

***Bio 109– Dual Credit OPTIONAL**

The Human Physiology course is a college prep, science-focused introduction to the area of health service fields, medical terminology and the innerworkings of the human body. While this course is designed for students interested in medical, health, wellness, nutrition or fitness related careers, any student interested in how the human body is designed and functions will enjoy our dynamic learning environment. We will learn about optimal system health/best practices, basic anatomy, disease patterns, and careers that work to promote wellness within these body systems. Using medical case studies, scientific models, organ dissections, guest speakers, field trips, and hands-on labs, we will explore the human body systems that contribute to the holistic care of the human body. Medical Terminology (BIO 200 | 2 credits) AND Medical Career (BIO 109 | 2 credits) are embedded in this course.

BIO 200: This embedded dual credit option covers a wide range variety of medical terminology based on their prefixes, suffixes, word roots and will include common abbreviations, basic anatomical terms, medical procedures, and pathology terms.

BIO 109: This embedded dual credit option will expose students to a variety of health care professions via guest speakers who are experts in their fields and also field trips where we will explore professional training experiences. The intention of this course is to help students understand the similarities, differences, and interconnectedness of a spectrum of health care professions, decide on an appropriate career path for themselves, and understand how to pursue it, and explore the importance of ethics and professionalism in health care.

SOCIAL STUDIES

GLOBAL STUDIES

Grade: 9

Length: 2 Semesters

Prerequisite: Required Course

Global Studies is a required class that teaches you how to think about the world using tools and skills that increase your understanding of ideas, issues, and events of the past and present. Students will examine the basic concepts of physical and human geography and how geography influences (and has influenced) the course of human history. You will study the

physical and cultural regions of the world and identify, describe, and analyze the day-to-day issues people of the world face.

AMERICAN STUDIES

Grade: 10

Length: 2 Semesters

Prerequisite: Required Course

This required course will examine the causes, characteristics, and impacts of political, social, and economic developments in American History. Students will develop problem solving and communication skills as they study each decade of US development from 1890 to the present. Learn to compare, contrast, and interpret changes and trends. Students will use teamwork and develop employment foundations as they participate in activities, simulations, and projects, including an ancestry project of Scappoose residents. This class will help students develop a foundation of knowledge in US Civics and Economics.

AP US HISTORY

Grade: 10, 11, 12

Length: 2 Semesters, with J Term requirement

Prerequisite: Suggested: "B" or better in Global Studies or American Studies

AP US History is designed to be the equivalent of a two-semester introductory college or university U.S. history course. In AP US History students investigate significant events, individuals, developments, and processes in nine historical periods from 1491 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society.

CIVICS

Grade: 12

Length: 1 Semester

Prerequisite: Required Course

This required course will cover the foundations of the American political system; the purposes, values, and principles of American democracy; and the roles of the citizens in our democracy. The class will explore the founding documents of our system and the federal, state, and local levels of government. We will explore the core principles of our democracy - individual freedom, equality, economic opportunity, civic engagement, and justice/the rule of law. Students will also become acquainted with the naturalization questions dealing with our country's politics, history and geography.

ECONOMICS

Grade: 12

Length: 1 Semester

Prerequisite: Required Course

Economics is a social science class that focuses on how society chooses to its limited resources which have alternative uses to produce goods and services for the present and future consumption. This required senior course will examine the different economic systems found throughout the world, competing economic theories, the concepts of supply and demand, the stock market, and the circular flow of economic activity in the market economy. Besides looking at our own economic system, the class will study issues of globalization, challenges facing developing countries, and economic indicators to evaluate the success of different economic systems used by different countries. Finally this class will take an in depth look at the U.S. economy by taking a critical and constructive view of current economic policies to address the implications of these policies and thereby expand the economic debate.

ECONOMICS 202 (DUAL CREDIT OPTION)

Grade: 12

Length: 1 Semester

Prerequisite: None

This one-semester, three-credit social science course aligns with Economics 202 Principles of Economics, Macroeconomics. This course is an introduction to economics problems. Students are introduced to the theory and tools used to evaluate the aggregate economic activity of consumers, producers, and the government. Topics of study include gross domestic product, unemployment, monetary policy, fiscal policy, macro equilibrium, inflation, supply and demand and more. This is a dual-credit class offered through Willamette Promise.

HISTORY 201,202,203

Grade Level:10,11,12

Length:

Prerequisite:

This three-part survey course studies the social, political, economic, and cultural history of the United States from Pre-Columbian times through the present. It is a dual-credit course offered through Willamette Promise and students who successfully complete the requirements will earn nine college credits through Oregon Tech, three credits per term. Students will be required to take this course through J-Term, but not MJ Term. This course meets the US History high school graduation requirement for sophomores, but is also open to juniors and seniors for elective high school credit.

PERSONAL FINANCE

Personal finance is a graduation requirement for the Scappoose School District. All students must take personal finance during their junior year unless otherwise approved by the administration team.

PERSONAL FINANCE

Grade: 11

Length: 1 Semester**Prerequisite: Required Course**

This course will prepare students for the choices and challenges of today's financial markets. A better understanding of personal finance will help students move into adulthood making more informed monetary decisions, realizing a greater potential for personal wealth, and fostering a stronger state and national economy. The class will focus on income, money management, spending and credit, budgeting, decision making, understanding loans and leases, understanding taxes and banking services. Students will also be required to keep track of their spending for a portion of the semester. Additionally, students will complete their personalized learning requirements as part of their graduation requirements. This includes their Career Related Learning Experience (CRLE) and resume.

SPECIAL EDUCATION

A variety of special education programs are available in order to meet a student's individual academic needs. Students are identified for these programs by formal testing and observation by an evaluation team. If a student is deemed eligible according to Federal guidelines, an Individual Education Plan (IEP) is developed by the parents and staff in order to meet the unique needs of the student. The program offerings are designed to help identified students by developing basic skills, teaching and learning strategies, and instruction in basic skills for daily living. Special education teachers will assist students in developing an appropriate schedule of classes.

SUPPORT STUDIES**Grade Level: 9, 10, 11, 12****Length: 2 Semesters****Prerequisite: Placement determined by the IEP Team**

This course provides specially designed instruction as outlined on the student's Individualized Education Plan (IEP). The students will build upon their foundational skills, through small group instruction, required for success within the general education curriculum. This course also supports and provides opportunities for student success within the general education classroom through executive functioning, personal management, and organizational strategies.

INDIVIDUAL LIVING SKILLS**Grade Level: 9, 10, 11, 12****Prerequisite: Placement determined by the IEP Team**

Individual Living Skills class is designed to meet the needs of students with developmental disabilities. The class provides instruction in basic literacy and math, language, daily living skills, community and social interaction, and job skills. An IEP is developed with each student and his/her family to facilitate a smooth transition from the public school setting to the adult service system.

ELD/ELL: ENGLISH LANGUAGE DEVELOPMENT AND ENGLISH LANGUAGE LEARNERS

ELL/ELD services are offered to those students who qualify based upon having a native language other than English. Parents may refer students to be assessed for the program by contacting the student's teacher, counselor or school principal.

ENGLISH LANGUAGE DEVELOPMENT (ELD)

Grade Level: 9, 10, 11, 12

Length: 2 Semesters

English Language Development (ELD) aids English language learners in acquiring advanced proficiency in English. It emphasizes speaking and listening skills and provides opportunities for applying these skills to reading and writing. Students are placed based on their English proficiency level.

WORLD LANGUAGE

SPANISH I

Grade: 9, 10, 11

Length: 2 Semesters

Prerequisite: "C" or better in 8th grade Language Arts

Spanish 1 is an intensive beginning course, focused on both written and spoken communication using comprehensible input with images, spoken language and videos. Students will acquire a working vocabulary including; introductions, descriptions, interests and hobbies, everyday activities, weather expressions, school, family and making plans. Students must maintain grade "C" or better to continue to Semester 2. Not a graduation requirement.

SPANISH II

Grade: 10, 11, 12

Length: 2 Semesters

Prerequisite: "C" or better in Spanish I

Using comprehensible input with images, spoken language and videos, students will learn an additional 500 Spanish terms and phrases per semester. Topics include family, community, responsibilities at home, food, giving instructions, daily routines, shopping, conversations and health and fitness. Students must maintain grade "C" or better to continue to Semester 2. Not a graduation requirement

SPANISH III (DUAL CREDIT OPTION)

Grade: 11, 12

Length: 2 Semesters

Prerequisite: "C" or better in Spanish II

Students continue with more advanced grammar and vocabulary, extending comprehension. This class focuses on comprehensible input, using conversation, reading, and movie talk while integrating vocabulary and grammar in student-friendly language. Students will become more competent in each of the four language skills; listening, reading, writing and speaking. Students must maintain grade "C" or better to continue to Semester 2. Not a graduation requirement.

SPANISH IV

Grade: 11, 12

Length: 2 Semesters

Prerequisite: "C" or better in Spanish III

Spanish IV reviews and refines a broad range of vocabulary and grammar concepts. Students further develop skills in speaking, listening, reading comprehension and composition. A variety of activities, including a Spanish television series, El Internado, are utilized to broaden cultural awareness and deepen language acquisition. Students must maintain grade "C" or better to continue to Semester 2.

Not a graduation requirement

MISCELLANEOUS

Aide and Tutor descriptions are for information only; students cannot forecast these courses. A notation of interest can be made on the forecasting page. Aides and Tutors are placed on an as needed basis. Students may not enroll in more than one period per semester as an aide or peer tutor*

TEACHER ASSISTANT

Grade Level: 11, 12

Length: 1 Semester

Prerequisite: Student must be in good academic standing, and have good attendance

Students may serve as an assistant to the teacher in the classroom where they will learn responsibility and leadership.

OFFICE OR COUNSELING AIDE

Grade Level: 11, 12

Length: 1 Semester

Prerequisite: Student must be in good academic standing, and have good attendance

This course is designed to give selected students practical experience in the daily operations of an office. Students obtain experience in word processing, filing, assisting students, answering the telephone, copying, and general office procedures. Students may also act as guides to new students. Emphasis is placed on appropriate work attitude, human relations, and proper office procedures. Good attendance and confidentiality is necessary.

KITCHENAID

Grade Level: 11, 12

Length: 1 Semester

Prerequisite: Student must be in good academic standing, and have good attendance

Students gain valuable skills for working in the food service industry as well as assist in the cafeteria program.

CUSTODIAL AIDE**Grade Level: 11, 12****Length: 1 Semester****Prerequisite: Student must be in good academic standing, and have good attendance**

Students will gain valuable skills working with the high school custodian. Duties may include sweeping hallways, assisting with breakfast and lunch cafeteria clean up, trash pick up, etc.

CLASSROOM PEER TUTOR**Grade Level: 11, 12****Length: 1 Semester****Prerequisite: Student must be in good academic standing, and have good attendance**

This is an opportunity to work daily with a teacher to assist students to learn the targets of the course. This role requires a high level of maturity and responsibility, as well as the job related skills of flexibility, good attendance/punctuality, and self-management.

PEER TUTOR/EXCEPTIONAL CHILD**Grade Level: 11, 12****Length: 1 Semester****Prerequisite: Student must be in good academic standing, and have good attendance**

This course teaches basic knowledge of Special Education and differing abilities. Students will interact with Life Skills students and develop friendships through conversation, games, social skills groups, and projects. Students will also help Life Skills students in their daily routines, and sometimes assist in community outings.

WORK EXPERIENCE**Grade Level: 11, 12****Length: 1 Semester****Prerequisite: Student must be employed**

This class offers students in grades 11 and 12 on-the-job work experience as well as elective credit. Students must complete the work experience contract, be 16 years old and at least a junior, display good attendance, and complete 65 documented work hours for .5 elective credit. A maximum of 2.0 credits may be earned.